

Prof. Dr. Juergen Henze, Humboldt-Universitaet zu Berlin

Juergen Henze has been professor for comparative education at Humboldt-Universitaet Berlin since 1993. He received his PhD from the Ruhr-Universitaet Bochum in 1985, his research expertise is in Asian education with special reference to Chinese education. His main interest in teaching and research is on i) modernization and educational developments in East Asia, ii) theory and practice of cultural sensitivity (training), as well as (iii) non-western approaches of intercultural communication and competence formation. He works as advisor and trainer for global companies and public institutions, especially on cultures in Asia. Formerly a member of the board in the Society for Intercultural Education, Training and Research (SIETAR) Germany) and SIETAR Europa, visiting professor at Beijing University, University of Hong Kong, Stanford and Harvard University, East China Normal University, Hebei University, Zhejiang Normal University etc. He has been involved in academic administration as a member of the University Council, Vice-Dean, Director of the Institute of Education and as the chairman of the examination committee.

Since Oct 1st, 2015, he is retired but concurrently holds the position as “senior professor”, teaching intercultural communication and Chinese education.

Various publications on Chinese education, trust and trust building in Chinese communities and non-western approaches to intercultural communication. He is also the director of the Institute for the Didactics of Intercultural Training and Learning. His university based program for training international students to cope with academic life and adaptation in Germany has won the 2007 prize by the Foreign Affairs Ministry and the German Academic Exchange Service (DAAD) for excellent service to international students.

Since November 2012 Prof. Henze serves as the Co-Director of the Intercultural Education and Communication Research Center at East China Normal University, Shanghai.

Prof. Henze offers intercultural training for companies as well as academic institutions, in cooperation with Artop Institute at Humboldt University he is responsible for one of the major train-the-trainer courses in Germany.

In 2010 he was the organizer of the first Sino-German Conference on Intercultural Communication, held at HU Berlin in cooperation with the Intercultural Institute at Shanghai International Studies University (SISU).

Academic Memberships

Comparative and International Education Society (U.S), 1993-
European Association of China Studies (Leiden), 1990-
Deutsche Gesellschaft fuer Erziehungswissenschaft (German Association for Educational Science), 1990-
Society of Intercultural Education, Training and Research (SIETAR)
International Association of Cross-Cultural Psychology (IACCP) 2004-

Editorial Membership

Member, Advisory Committee, Chinese Education and Society (New York)
Chinese Education: Review and Analysis (Shanghai)
Frontiers of Education in China (Beijing, Heidelberg);
Intercultural Communication Studies (Harbin, VR China)
Advisory Board, *Tertium Comparationis (Münster - New York, Waxmann)*
Series Editor, *Asia and Pacific (Münster - New York, Waxmann)*
Series Editor, *Perspectives of the Other: Studies on Intercultural Communication*
(Wiesbaden, VS Verlag für Sozialwissenschaften (jointly with Elias Jammal))

Latest Publications

Interkulturelle Kommunikation und Kompetenz: Nicht-westliche Perspektiven. In: Jürgen Straub/Arne Weidemann/Doris Weidemann (Hrsg.). Handbuch interkulturelle Kommunikation und Kompetenz. Stuttgart-Weimar: Metzler, 2007. S. 304-311.

Die Rolle von Vertrauen in sozialen Beziehungen – das Beispiel chinesisch sprachiger Kulturräume. In: Elias Jammal (Hrsg.). Vertrauen im interkulturellen Kontext. Konzepte und empirische Forschung. Wiesbaden: VS Verlag für Sozialwissenschaften, 2008. S.193-211.

›Face‹ und guanxi als Beziehungsprinzip. Zur Bedeutung des eigenen und fremden Gesichts in der Kommunikation. In: Mondial (SIETAR Journal für interkulturelle Perspektiven), 2009, Nr. 1, 26-29

Intuition und/oder Wissen: zur Bedeutung heuristischer Modelle in der interkulturellen Kommunikationsforschung. In: Elke Bosse/Beatrix Kreß/Stephan Schlickau (Hrsg.) (2011). Methodische Vielfalt in der Erforschung interkultureller Kommunikation an deutschen Hochschulen. Frankfurt am Main u.a. S. 81-101.

Stichwort „China“. In: Klaus-Peter Horn/Heidemarie Kemnitz/Winfried Marotzki/Uwe Sandfuchs (Hrsg) (2012). Klinkhardt Lexikon Erziehungswissenschaft (KLE). Stuttgart: UTB/Klinkhardt.

Henze, Jürgen/Zhu, Jiani: Current Research on Chinese Students Studying Abroad. In: Research in Comparative and International Education, Vol. 7, No. 1, 2012, 90-104.